



LRSP Status Report – June 2011

1.02 SMS P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Sacajawea Middle School

Leader: Gordon Grissom

Team Members:

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In a year, we hope to see the following progress on this strategic objective:

1. An improvement of 10% or more of students showing proficiency at meeting the writing standards;
2. Students will be scheduled into classes based on level of proficiency;
3. On-going collaboration time available for teachers to share and develop practice.

PROGRESS SUMMARY

Throughout the year, emphasis continued to be placed on the improvement of student writing within the Communication Arts classrooms and Curriculum Leadership Team. The writing assessment data is continuing to be evaluated to determine specific growth of our students based on the district assessments. Students were placed into cluster classes during the school year based on identified abilities. Students within these classes were instructed and provided learning opportunities based their academic abilities. Additionally, enrichment opportunities were also provided through elective and Access classes. An on-going consideration will be opportunities for students needing additional support either within communication arts classes or as supplementary classes (e.g. Access classes).

Teachers of writing worked collaboratively throughout the year both at the school and district level. Although a Professional Learning Community did not exist specific to writing, teachers shared instructional ideas, reviewed standards, and discussed assessments through in-school teams and the district CLT. Preliminary focus on the new Common Core Standards and the impact on the writing curriculum was initiated and will continue throughout the coming year.